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**Agenda**

- History of the Honor Code
- Academic Integrity process at UM
- What’s Working Well
- Challenges
- Questions

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**History of the Honor Code**

- Impetus from student leaders in the early 1980s
- Study of other systems
- 1986 – First draft
- 1989 – Finally adopted after review by 4 committees

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**History of the Honor Code**

- Implemented in 1990–1991 academic year
- Modified Honor Code
- Authority lies with Students

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**History of the Honor Code**

- 1993 – Reauthorization by University Senate
- XF petition committee established
- The first few years approximately 100 cases of academic dishonesty were referred to the Student Honor Council

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**History of the Honor Council**

- Originally 25 members
  - Presiding officers
  - Board members
  - Review officers
  - Presenters
  - 3 standing committees (education, public relations, & by-laws)
### The Process Today

- 2001 – honor pledge introduced
  
  "I pledge on my honor that I have not given or received any unauthorized assistance on this examination or assignment."

- Increased penalty for graduate students

- 45 members of the Student Honor Council

### Student Honor Council

- The Honor Council receives approximately 300 allegations per academic year.

- Approximately 60% are charged with plagiarism.

- Over 70% of students are found responsible.

- The XF penalty is imposed in more than 80% of the cases in which students are found responsible.

### The Honor Pledge

"I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination."

### Types of Violations

- Four possible charges of academic dishonesty, according to the Code of Academic Integrity:
  
  - Cheating
  - Fabrication
  - Facilitating academic dishonesty
  - Plagiarism

### What’s Working Well

- Students have primary responsibility for administering the Code.

- Faculty are involved in the process but are not solely responsible for the decision.

- Honor Pledge created awareness.

- More Confidence in the Honor Council.

### What’s Working Well

- Academic Integrity Seminar

- Academic Integrity Presentations

- Building Relationships with faculty
  - Faculty Liaisons
  - Faculty Evaluations

- Provost Support
What’s Working Well

- Learning Outcomes
- Outreach to Students and Staff
- Freshman Letter
- Orientation
- Programmatic Efforts
  - Assistant Director for Character and Ethics Education
  - Education Team

Challenges

- Caseload
- Numbers of faculty serving on Honor Boards
- (some) Faculty support of the process
- Financial Issues
- Campus community awareness of the process (both students and faculty)
- Student sophistication related to cheating

Dissertation Research Findings

- Faculty Behavior matters
- Peer Behavior matters
- Students are Reluctant to Report Peers
- Grades matter

Implications for Practice

- Emphasize Academic Integrity in the Classroom
- Place statements about the Code on Syllabi
- Have Conversations with Students
- Emphasize Integrity Many Ways
- Get Students Talking to Each Other

Questions…..

Thank you!

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